Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Speech 1 Rubric Public Speaking A.Daigle

Category

Physicality – eye contact, posture, movement

Structure – introduction and conclusion, supporting details, information arrangement

Pacing – Speed of presentation and even distribution of material, timing

Voice – Clarity and ability for audience to understand

Visual/Other Aids – graphics, charts, outlines, sound effects, etc.

Level of Current Achievement

\_\_\_\_\_ / 5 = \_\_\_\_\_\_\_\_\_, Percentage score: \_\_\_\_\_\_\_\_\_\_ Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Movements lack credibility

Almost no structure evident

Pacing is frantic or lethargic, timing is significantly off

Almost impossible to understand

Irrelevant, confusing, detracts from verbal presentation

Movements hinder credibility

Little organization evident

Pacing is erratic, timing is too short or too long

Too many errors to be credible, almost impossible to hear or listen to

Barely relevant, somewhat confusing, does not enhance verbal presentation

Neutral effect on credibility

Structure is too loose to enhance credibility

Pacing is irregular, timing is almost too short or too long

Numerous pronunciation errors, sometimes difficult to hear and listen to

Somewhat relevant, can be understood, some enhancement of verbal presentation

Mostly enhances credibility

Well structured presentation, could use some revision

Mostly well paced, within allotted time

Few pronunciation errors, can be mostly heard and listened to

Mostly relevant, easy to understand, does enhance verbal presentation

All greatly enhance credibility

All superbly executed

Evenly paced, exact timing

Excellent pronunciation, easy to hear and listen to

Relevant, easy to understand, greatly enhance verbal presentation